

ABSTRACTS

УДК 378.1:34

D.I. Demchenko

COMPETENCE APPROACH TO THE PROFESSIONAL TRAINING OF REPRESENTATIVES OF LEGAL PROFESSION

Pedagogical conditions for the formation of foreign language professional competence of a lawyer; organization of professionally-directed foreign language learning process; organization of higher law school students' autonomous work; creation of socio-psychological climate in the educational surrounding in the process of students' foreign language learning; using individually-oriented dialogues and game technologies in the process of the formation of foreign language competence were defined, theoretically substantiated, and experimentally checked. On the basis of competence-oriented approach the essence of the definition of «professional foreign language competence of a lawyer» was analyzed as a professionally important integrative feature of the person who represents the legal profession. This competence is a systemically valuable new formation that ensures decoding of foreign legal information (International legal documents, legal terminology) and its creative usage in practical legal activities (In contacts with foreign colleagues), as well as an ability to be involved in legal activities to solve professional problems. The content of professional foreign language competence of a lawyer as the system of interconnected and interdependent components of this phenomenon (axiology, cognition, activities) was defined.

Key words: competence approach, professional foreign language competence, the formation of the professional foreign language competence, professional training of lawyers, pedagogical conditions of formation of lawyers' professional foreign language competence.