

ABSTRACTS

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RESEARCH OF ATTENTION OF BOYS AND GIRLS OF JUNIOR SCHOOL AGE

The article is devoted to the study of features of attention of boys and girls of junior school age. The followings questions are considered: the concept of attention, the features of attention of junior school children and the differences of attention of boys and girls. The results of researching different attention characteristics of junior school children of different genders are also expounded in the article.

The following methods of research of attention were used:

1. The proof-reading test (the variant with letters).
2. The method of «Place marks» (modification of the method by Piéron-Ruzera)

From the data of the research it follows that boys and girls have an almost identical level of distributing and switching of attention. Lesser volume of attention is observed in boys, while girls have a far greater volume of attention. The level of active concentration of attention for junior school children of different genders has meaningful differences. It appears that in girls this feature of attention is less developed than in boys.

Key words: attention, elementary school pupils, boys and girls, school age.