

## ABSTRACTS

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### **ISSUES OF PEDAGOGICAL DESIGN: STATUS AND PERSPECTIVES**

The article deals with the analysis of the issues of pedagogical design. This article presents a scientific review of works in which the specified phenomenon is studied in various aspects: philosophical and historical foundations of pedagogical design, in particular, modeling as a stage of pedagogical design; typology; the essence and structure of pedagogical design; methodological and technological principles of pedagogical process design; multifunctionality: as a discourse of psycho-pedagogical science and as a means of competencies development, as a way to implement innovative pedagogical activity. Scientific papers that discuss the issues of designing learning activities for different levels of the education system are presented. It is possible, for example, to apply the theoretical framework to case studies in higher educational institutions. The present study provides a starting-point for further research in the field of designing professional managers' training. Moreover, the framework has proven to be useful in improving the structure of the educational process. This is a notable and promising side-effect of the theoretical study, at least from a managerial point of view. The author's views on the perspectives of pedagogical design in the context of globalization and active implementation of electronic (remote) learning in systems of training and vocational training are also disclosed.

*Key words: pedagogical design, scientific review, designing of learning activities for different levels of the education system.*