

## ABSTRACTS

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### **CIVIC EDUCATION OF MENTALLY RETARDED SENIOR PUPILS IN PSYCHO-PEDAGOGICAL LITERATURE**

The article deals with the issue of civic education of mentally impaired high school pupils. The analysis of psycho-pedagogical and special literature showed that the methodology of educational work at a special school is developed at a high level, but the problem of civic education of mentally retarded pupils is topical. In particular, the problem of civic education was considered by scientists in terms of social adaptation of pupils, but the notion of «citizenship» in special psychological and pedagogical literature has not been studied. The features of the formation of civic skills of mentally retarded senior pupils and, therefore, the potential capabilities of the pupils for this activity are not determined. The synthesis of literature materials suggests that citizenship is a necessary final result of civic education and helps pupils to achieve political maturity and legal consciousness, realize themselves as full social citizens in the social community of the country, which requires a high level of civic qualities development.

Theoretical study of the components and features of civic skills of mentally retarded senior pupils at a special school helped to identify the main methods and techniques of formation of their civic skills. They are aimed at learning civic orientation, increasing positive emotional attitude to civic duties, using civic knowledge in daily activities.

Theoretical and experimental research of the issue and conditions for the formation of civic skills of mentally retarded senior pupils at a special school showed that this study does not cover the whole complex of problems of civic education of mentally retarded senior pupils and helped to define the prospective issues which are of scientific interest.

*Key words: civic education, mentally impaired senior pupils, correctional and educational work, extracurricular work, special school.*