

## ABSTRACTS

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### **THE FORMATION OF COMPETENCE OF FUTURE SPECIALISTS OF THE SPHERE OF TOURISM IN THEIR PROFESSIONAL INTERACTION**

The article substantiates the implementation of a set of pedagogical conditions rational for the formation of competence of future specialists in the sphere of tourism in their professional interaction. The analysis of core provisions connected with training specialists in the given sphere and, as the result, the choice of the topic of present investigation is encouraged by intensive and sustainable development of tourism industry, considerable growth of its economic indicators, increasing competitiveness among providers of tourism service. Theoretical and experimental investigations of preparation of future specialists for their professional interaction state that such an interaction, and especially professional one has special significance for both the development of a personality and for the achievement of high results in the process of study. It is considered that the development of competence in professional interaction is of special importance for future specialists in tourism industry as their activity envisages intensive communication with colleagues, partners and consumers of tourism service.

Modern life with its social and economic peculiarities sets forth rather high demands to such qualities as competence, professionalism, behavior, and culture of interaction of future specialists in tourism industry. The article proves that as the society needs specialists in tourism business who possess firm competence in professional interaction, exhibit culture and technology of communication, use professionally verbal, non-verbal and computer means of communication, are able to overcome barriers of interaction, – the education of such specialists can not be a success if the approaches to organization of their professional training remain unaltered. It is claimed that the creation of appropriate set of pedagogical conditions and its implementation in the process of study plays a special part in quality preparation of future specialists in tourism industry for professional interaction. In this context the following pedagogical conditions are treated as the main ones: the creation of atmosphere of respect to the process of interaction in such systems as «teacher – student», «student – student», «student – students», as well as an appropriate socio-cultural background; high level of teachers competence in professional communication and interaction; optimization of cooperation among pedagogical, psychological and graduate chairs with the aim to rise the quality of future specialists in tourism industry communication skills; observance of the principle of humanism in «subject – subject» relations in such systems as «teacher – student», «student – student»; focusing the process of teaching on the organization of interpersonal communication; provision of students self-realization in a variety of profession-oriented cases of interaction.

The pedagogical conditions, analyzed by the author, are treated as fundamental ones in the process of preparation future specialists in tourism industry for their professional interaction as their realization in the process of education guaranties the growth of the effectiveness of preparation of specialists in the sphere of tourism for their professional interaction.

*Key words: pedagogical conditions, specialist in the sphere of tourism, professional interaction, educational process, professional competence.*