

## ABSTRACTS

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### **SOCIAL-PEDAGOGICAL SUPPORT OF ORPHANS IN THEIR READINESS FOR INDEPENDENT LIVING**

This article discusses the socio-pedagogical support of orphans in children's homes of family type in their preparation for independent life. It is aimed at foster parents in such orphanages of family type, at special centers of social services for family, children and youth, at future social workers as well as university professors who are actively involved in training specialists for work with foster parents. The article focuses on the technologies of giving socio-pedagogical support to foster families and family-type children's homes. The conditions in which the social and pedagogical support will be effective are discussed. Particular attention is paid to the definition of the components of the educational system.

Tips on the methodological approach to the social and educational support of orphaned children in their preparation for independent life in a children's home of family type are given. We found that for the formation of a high level of readiness of orphans for independent living social and pedagogical support as an activity is required. It should be based on the needs of young people that affect their full development; individual and age characteristics of adolescents, their psycho-physiological health.

In our view, that requires a deep understanding of targeted socio-educational support focused on the solution of individual problems of orphans, their needs in socio-cultural adaptation.

*Key words: children's home of family type, socio-pedagogical support, the conditions of formation of readiness of orphans from family-type homes for independent living.*