

ABSTRACTS

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PEDAGOGICAL ACCOMPANIMENT OF THE SOCIALIZATION PROCESS OF ORPHAN CHILDREN IN THE CONDITIONS OF RESIDENTIAL INSTITUTIONS

Socialization of the person in preschool childhood is a priority in pre-school education, an important systemic pedagogically balanced process, prolonged in time, having meaningful and technological aspects which allow the child to become involved in the socio-cultural process and develop the position of the subject in social life.

Orphan children remain one of the socially most neglected and least socially protected communities in the country, and the orphan environment accumulates the most difficult problems of social and psychological development of personality. The narrowness of the social environment in the orphanage, insufficient psychological and pedagogical preparedness of educators to work with children create unfavorable conditions for the effective socialization of pupils of closed type educational institutions.

The new socio-cultural situation defines new parameters of current socialization and enhances requirements to the formation of new models of social behavior, the design of personal system of values with the result that the pedagogical science needs to rethink and revise the foundations of upbringing and socialization of the person during preschool childhood in closed type educational institutions.

The activity of specialists at orphanages who provide pedagogical support for the socialization of personality is «aimed at providing two matching processes: the individual support of the child in the educational process of a certain age group and system support aimed at preventive and corrective work in all age groups (in the whole system)».

Due to the great importance of the method of support and maintenance in the life of children's home, social and pedagogical service of support must start functioning. It is supposed to provide a complex of measures for social protection of the individual in the orphanage, for their development, formation, upbringing and training.

Socio-educational service in the children's home must focus on information about every child from the moment of their entry into the orphanage. This creates opportunities of not losing touch with the child even after their leaving the specialized educational institution.

Key words: socialization, pedagogical support, orphan children, residential institutions.