

## ABSTRACTS

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### **THE EXPERIMENTAL STUDY OF PROFESSIONAL AND ETHICAL COMPETENCE FORMATION OF FUTURE VETERINARY DOCTORS**

This article deals with the experimental study of professional and ethical competence development of future veterinary doctors. The results of experimental work demonstrate the positive dynamics after the implementation of pedagogical conditions and methods of professional and ethical competence formation of future veterinary doctors.

After the formational stage of the experiment, the results suggest that the technique of formation of professional and ethical competence ensures the effective professional and ethical training of students of veterinary department. In particular, at the end of the experiment in the experimental group a more substantial level-shift than in the control group was obtained, 14%, 15% and 10% share of respondents demonstrating the high levels of cognitive-professional, moral-value and, activity -communicative components of professional and ethical competence.

In the experimental group, the share of students with low levels of professional and ethical competence lowered. In the control group at the end of the experiment the share of students with low and middle levels of professional and ethical competence formation did not change significantly.

The statistical analysis (by the criterion of Wilcoxon-Mann-Whitney) at the end of the experiment made it possible to conclude: with accurate probability of 95% that pedagogical conditions provide a statistically significant difference of the results.

So, the results of the forming experiment demonstrate that the implementation of pedagogical conditions and methods is effective for the formation of professional and ethical competence of future veterinarians.

*Key words: professional and ethical competence, experiment, method, formation, development.*