

## ABSTRACTS

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### **THE USE OF INNOVATIVE METHODS OF MANAGEMENT OF FUTURE PHILOLOGISTS' SPEECH ACTIVITIES IN FOREIGN LANGUAGE PRACTICAL CLASSES**

This article focuses on future philologists' professional training. Different technologies and innovative teaching methods are being studied. The main ones include: case studies, web-quests, open space, jig-saw reading, project and contextual learning.

Such teaching can be considered as a contextual one in which, together with the language of science and with the whole system of forms, methods, and means of teaching (traditional and new), objective and social contents of students' future professional activities are consistently modeled. «Case studies» provide complete information about the real relationship between people, distinguish each object as unique and highlight all the communicators' common features required for verbal interaction.

The project method requires students' creativity, their active participation in research work, orientation in the space of information, and self-constructing of their knowledge. Students' creating their own web quest projects aimed at the result of obtaining the solution of theoretical or practical problems is a kind of project activity. The technology of «Open Space» allows both individuals and groups to interact effectively and take collective decisions.

The use of innovative methods of teaching in foreign language classes provides the development of future specialists' ability to solve professional problems and, in this way, to acquire professional skills integrally.

*Key words: future philologists, foreign languages, innovative methods, teaching, professional skills.*