

ABSTRACTS

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ON-SITE INTERDISCIPLINARY LESSON: CAREER GUIDANCE AND ITS VARIATIONS

This paper discusses the forms of career guidance that the higher institutions in Ukraine use to attract potential students to do their first degree programs. It aims at career center officers as well as university teachers who take the opportunity to engage with interdisciplinary learning materials in their classes and who are interested in exploring the potential of a new form of career guidance which is an on-site interdisciplinary lesson. The paper examines the opportunities this organizational form provides from perspectives of career guidance and vocational counseling in the Hospitality Industry course by means of an English class conducted at a public school. They include forming student interest to a job of a Travel Agent or a Tourist Information Officer through a role play, realizing the activities they do, revealing demands of the job to a person like language and communication skills, desire to assist and help people in a foreign country, ability to persuade and assure. Tips on the methodological approach to interdisciplinary lesson at a public school were suggested concerning its development and conducting. We have found that providing thoroughly developed hand-outs and a PowerPoint presentation with in-built visual (images and video) and audio objects, the way the teacher presents new learning material may appear effective and efficient, though the chosen topic is not a part of the English language curriculum at a public school. Teaching materials can help reach the practical goal of an English lesson of developing listening comprehension, speaking, reading and writing skills of school-leavers in the wider context of communicative, linguistic and socio-cultural competences formation and career counseling on Hospitality Industry. However, some difficulties were found on the stage of such a teaching form development caused by the unknown teaching environment. That makes it hard for a teacher to assess the language competence of students, select teaching and learning material, didactic methods and forms of classroom activities, thus is time-consuming. We believe, though, that an English lesson can serve a major aim to help public school students understand their own interests and vocational aptitude through interesting and unusual activities, role-plays and opportunities to try a job of a Travel Agent or a Tourist Information Officer.

Key words: career guidance, vocational counseling, on-site, interdisciplinary, guidance tests, English, Hospitality Industry Basics, vocational aptitude.