

ABSTRACTS

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E-LEARNING TECHNOLOGY IN THE SYSTEM OF LANGUAGE TRAINING FOR FOREIGN STUDENTS

The article substantiates the expedience of using the e-learning system in the process of foreign citizens' language training. The basic ways of e-learning implementation in the educational process for foreigners at Ukrainian higher educational environment are outlined.

E-learning technologies have a great didactic potential as a system of language training on different educational levels for foreign students. These technologies encourage foreign students to better adapt to the foreign language and promote enculturation into unfamiliar cultural environment, as well as facilitate the process of professional training. The implementation of these technologies in training and educational activities of Ukrainian higher educational institutions increases the educational marketability of universities; however, the process of implementation requires the system of specific measures to be successful. Effective e-learning implementation into educational process of higher educational institutions involves the accomplishment of pedagogical, technological, economic and organizational measures by the university's administrative body.

The e-learning technologies' introduction contributes to the elimination of psychological difficulties in the process of foreign students' adaptation to the foreign language and unfamiliar cultural environment, as well as favors culture shock prevention that foreign students experience during educational process in a foreign country. In addition, the introduction of e-learning during the training process of foreign applicants to Ukrainian higher educational institutions at training courses intensifies their adaptation to the future educational environment.

Nowadays, it is evident that the e-learning system is not a temporary measure and resolving e-learning educational problems demands a complex approach, i.e. the establishment of interuniversity training centers for teachers, the IT penetration into the educational process, and establishing e-courses quality assessment centers.

Key words: e-learning; distance learning; language training; higher education institutions.