

ABSTRACTS

УДК 371. 132

O.O. Myshak

PEDAGOGICAL ACTIVITIES OF TEACHERS OF HIGHER AGRARIAN EDUCATIONAL ESTABLISHMENTS IN THE CONDITIONS OF HUMANIZATION OF EDUCATION

A characteristic feature of modern educational programmes is their focus on the humanization of professional training, the purpose of which is a double process: professional development and professional self-education of individual and personal qualities.

The effectiveness of the humanization of higher education is determined by formation of a teacher as a person. According to theoretical studies, we have defined a set of qualities required from teachers for implementing humanistic-oriented activities in training. The role of the teacher in the formation of humanistic values of the individuality of a student is not only in the proper selection of content, technologies, forms and methods, but in systematic purposeful work upon himself, in the development and improvement of the moral qualities of self.

Unfortunately, at the present stage teachers hardly keep to pedagogically appropriate humanistic principles of proper selection of content, technologies, forms and methods of education. The vast majority of teachers, guided by different reasons, are inclined to using traditional forms of teaching.

We believe that one of the dominant causes of deterring active and purposeful participation of teachers in solving problems of humanization is the existing system of evaluation of pedagogical activities of teachers at universities of Ukraine.

In this regard, to resolve this problem, the experience of the higher education system of the USA was considered with its domination of approaches in which the quality of teacher's work is the determining criteria for evaluating his or her activities.

Key words: humanization of education, evaluation of teacher activities, humanistic values, professional knowledge, professional skills.