

ABSTRACTS

УДК 371.13:378

I.V. Olyinik

COMPETITIVE APPROACH AS THE BASIS OF PROFESSIONAL PREPARATION OF FUTURE TEACHERS OF HIGHER SCHOOL

Modern transformations in the country stipulated the requirement of social and government order for professional preparation of specialists at higher schools and put forward some new orientation in the development of pedagogical education.

At the modern stage of search for the most effective use of human resources, almost in all fields of activities more and more attention began to be paid to the competence approach.

The formation of a teacher as a subject of pedagogical activities is the foundation for several types of competence – subject, methodological, diagnostic, innovative, and research ones. The formation of teachers as the subjects of pedagogical intercourse promotes their communicative, perceptive, and administrative competences. The maturity of teacher's personality reinforces the personal-individual competence. The contents of these types of professional competences are included into pedagogical acmeology.

Professional pedagogical competence consists of professional pedagogical knowledge and abilities, professional pedagogical positions (as stable attitudes of teachers toward what they do, to their students, to their colleagues, to themselves), and professionally important qualities of personality.

The concept of «competence» is, first, examined in the context of professional activity; second, it is understood as a complex personality resource integrating different competences of a person; third, it characterizes the degree of preparedness of a person to activity and the character of its implementation; fourth, it is formed when a person is mastering the activities proper to him or her. The analysis allows making the following conclusion. Regardless of its interpretation competence: 1) is always examined in the context of activity; 2) is understood as a system-creating property of personality which integrates different competences of a person; 3) characterizes the degree of preparedness of a person to activity, the character and efficiency of its implementation; 4) is formed in mastering the activities proper to a person.

Key words: higher education, pedagogical activity, professionalism, competence approach, competence.