

## ABSTRACTS

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### **CULTUROLOGICAL APPROACH IN FUTURE ECONOMISTS' TRAINING AT FOREIGN LANGUAGE LESSONS**

In this article the authors demonstrate the feasibility of cultural approach to solving problems of future economists' professional education. The paper summarizes the experiences of domestic and foreign scholars in developing organizational and methodological activities for forming intercultural competence of future economists.

The article deals with the importance and future economists' training through culture, customs, traditions, art, literature, and mentality of target language speakers. The authors emphasize the necessity of teaching foreign languages as a phenomenon of the national culture and the process of real intercultural communication, as an independent, individual learning and application of the obtained knowledge and skills in professional work. The authors also summarize the experience concerning the elaboration of the intercultural communicative competence acquisition techniques, analyze the advisability of their implementation into the process of intercultural communicative competence acquisition by future economists.

*Key words: cross-cultural approach, technology, teachers of foreign languages, the intercultural competence.*