

ABSTRACTS

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ACTIVATION OF COGNITIVE STUDENTS' ACTIVITIES BY PROJECT TECHNOLOGY IN FOREIGN LANGUAGE CLASSES AT UNIVERSITY

Modern society requires the complete development of personality, that development including personal communicative abilities which help to enter the world community and successfully function in it. It is important in teaching a foreign language to make students use the acquired knowledge in practice. This can be achieved by using project technology for forming students' skills to work independently shifting the focus from the activities of a teacher to the activities of students who start using the obtained knowledge in practice, simultaneously generating new ideas and developing their creative abilities. The use of project technology increases personal interest of students in the study of a foreign language through the development of internal positive motivation, while positive motivation, as it is generally known, is a key to successfully studying a foreign language.

Project technology is directed at the solution of a certain problem with the achievement of some previously planned result. This activity can include in itself the elements of research, lectures, abstracts, and other types of independent implementation students' own ideas as ways of attaining the project result. Project technology is based on pre-formed professional competence of students; it is directed at the development of their personality and their independence in the implementation of a project. Thus, it unites in itself all types of educational work: individual, pair, group, and collective work.

Key words: interactive methods of teaching, project technology, foreign language.