

## ABSTRACTS

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### **STAGES OF DEVELOPMENT OF VOCATIONAL TRAINING IN GERMANY**

The article deals with the peculiarities of the development and establishment of vocational education at higher educational institutions in Germany.

It is noted that in the conditions of rapid growth of knowledge importance and demographic decline of the population the optimization of the development of human resources and, in particular, of labour potential is becoming a strategic factor of competitiveness of state economy. Only with the help of highly qualified mobile workers the required economic and employment growth can be provided. Unfortunately, a clear strategy of reproduction and development of human resources based on relevant knowledge and qualifications is absent in Ukraine. It is stressed in the article that special attention should be paid to the experience of developing the system of vocational training in Germany, the leading country of Europe in professional training whose system of vocational training has proved its effectiveness.

We have focused our attention on higher educational establishments of applied sciences. These educational institutions are unique in the German system of higher education and are of great interest for the Ukrainian higher educational system, because they combine students' obtaining theoretical knowledge with developing practical abilities. Higher educational establishments of applied sciences are truly considered ones of the most efficient types of higher educational institutions in the history of formation of higher educational system. They provide students not only with the basic theoretical knowledge, but also with practical vocational orientation. The main components of dual educational system are enterprises and higher establishments of professional training. With their joint efforts they provide an efficient process of vocational training.

It should be noted that the experience of Germany in vocational training is a perfect example of implementing reforms in the Ukrainian system of vocational training of future specialists. Thanks to the dual educational system employers teach future specialists from the school years, and in future it gives an opportunity of raising the economy of the country as a whole. This experience of Germany in vocational training process can be useful not only for students, but also for entrepreneurs.

*Key words: professional education in Germany, universities of applied sciences, theoretical knowledge, practical skills, dual system, vocational formation.*