

## ABSTRACTS

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A.P. Samodryn

### PROFILE-PROFESSIONAL DIMENSION OF EDUCATION IN THE REGION

The ideas of consolidation of educational resource towards the integration of the socio-cultural development of Ukraine into the European and world space in our time of crisis are becoming more relevant. Regionalization of education in the framework of humanity is a unique natural phenomenon – the process of mind ingrowth into the biosphere.

The development of the doctrine of the region is implemented through modern science: region science, biosphere science, noosphere science, culturology, geology, geography and others. Pedagogics touches this problem still only in a few aspects. A region is a relatively closed territorial non-state social and industrial entity, which is characterized by relative self-sufficiency and the ability to reproduce social and industrial functions and related infrastructure, built-in functional structure of cosmotized geospace.

The regional integrity is constituted by certain indicators that function simultaneously. A person cognizing geospace creates his/her own reflection in consciousness (physical geography) for the organization of economic activities as a system (economic geography). Ensuring the principle of internalization of education becomes a coordinating inception of constructing the content of education in terms of the region. The education system (of a territory) implies a set of elements whose interaction leads to a high degree of organization of cognition process.

Pursuant to the Decree of Ministry of Education and Science of Ukraine "On creation of educational district «Scientific and educational complex of multilevel continuous education «Profile education of the region» No.1193 dated 14.10.2011, nowadays we have got the phenomenon of innovation, education, uniting 26 educational institutions of Kremenchuk region (components: Kremenchuk, Komsomolsk and Svitlovodsk, Kremenchuk, Onufriivka, Kozelshchina, Globyno districts) established on the territories of Poltava and Kirovohrad regions by Alfred Nobel University, Dnipropetrovsk. The experiment is planned for 25 years and afterwards.

The system of profile education as part of the education system in the region better organizes the convergence of strategy of socio-economic sphere and biosphere, using the personal potential of each student – learning, becomes a flexible technology of training transformation into the option of that type of school which would best embody the task of individually oriented pre-professional training, where learning – a person freed for creative work – will find "his/her labor".

Thanks to the profiled-professional structure of education, the society can behave purposefully, through culturally appropriate education and within certain limits can choose a path of its own evolution.

*Key words: pre-professional study, differentiation, activity, education system, region, personality, learning.*