

## ABSTRACTS

УДК 378.1(477.7)

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### **SPECIAL FEATURES OF THE MODERN ARMENIAN SYSTEM OF PEDAGOGICAL STAFF TRAINING**

In the process of developing higher education system in Ukraine the experience in pedagogical staff training at higher educational establishments abroad is becoming particularly important. This is especially true for countries that are close to Ukraine in their history, traditions, theoretical and practical principles, forms and methods of teaching students.

The article defines the main features of the system of pedagogical staff training in the republic of Armenia which are particular to all twelve member countries of the Black Sea Economic Cooperation (Azerbaijan, Albania, Armenia, Bulgaria, Greece, Georgia, Moldova, Russia, Romania, Serbia, Turkey, and Ukraine). Due to the systemic approach as the main research direction of higher education in the countries of the Black Sea Economic Cooperation we can identify the following features of the system: peculiarities of control systems in management of higher pedagogical educational establishments; features of the control system in higher pedagogical educational establishments; leading universities that train teachers and their structural divisions; certain types of universities and higher educational establishments, structural divisions of universities that train teachers; main directions and documents of educational reforms; features of the multi-level higher pedagogical education system; the basic requirements for admission to universities; the content, the structure, and functions of the higher pedagogical education in countries mentioned above, the process of organizing the educational process and postgraduate training of teachers; the most important tendencies of the development of higher pedagogical education in the countries of the Black Sea region.

On the basis of the scientific research analysis we can highlight the main directions of reforms in the system of higher pedagogical education as well as the main tendencies of the system, which directly influence the development of national education systems around the world today. Moreover, identifying such tendencies becomes possible due to the thorough systematic research of higher pedagogical education in the countries of the Black Sea region.

*Key words: the Black Sea region, pedagogical education, special features of the system of pedagogical staff training, educational reform.*