

ABSTRACTS

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CREATIVE APPROACHES AND METHODS IN ENGLISH LANGUAGE TEACHING: A PRACTICAL VIEW

Recently, most teachers pose a question which approach in teaching a foreign language would be the best. They should select the communicative approach because its main focus is training in interactive cooperation all the participants of the learning process. In this context, the Chair of foreign languages at Berdyansk University of Management and Business organizes seminars for teachers of higher educational establishments, of secondary schools and for students every year. The last one was devoted to creative approaches and methods in English language teaching and it included several sections and combined both practical and theoretical issues.

The seminar consisted of four sessions. The first one «Alternative Teaching Activities for the Classroom» was focused on organizing junior students' activities. The second session called «Accelerated Learning» stated that an educator is responsible for creating conditions under which the learning process will be possible and productive. The theoretical session «Student Governance» came to the conclusion that classrooms need to be managed effectively to maximize students' learning. The contemporary trend in managing classrooms is shifting from controlling students towards supportive, nurturing relationships and opportunities for self-regulation. Participants of the session «Interactive Methods of English Teaching» were offered different alternatives of interactive activities.

Key words: interactive methods of learning, communication, ways of language learning.