

ABSTRACTS

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COMMUNICATIVE COMPETENCE AS A PART OF PEDAGOGICAL COMPETENCE OF WOULD-BE FOREIGN LANGUAGE TEACHERS

The study of the requirements to the professional pedagogic activities and functions of a higher school pedagogue and researcher described in the scholarly literature; the study of the theoretical approaches to the interpretation and structuring of professional pedagogic competence (N. Kuzmina, A. Markova, L. Mitina, L. Khoruzha, etc.), and the specificity of teaching foreign languages allowed arguing that the pedagogical competence of prospective foreign language teachers has a static form that characterizes the level of formation of methodological, special, methodological, pedagogical knowledge, moral values, principles and outlook of the personality. It also has the dynamic form that is implemented in their abilities to react to different psychological and pedagogical situations, effectively solve the tasks of the pedagogical activities at the higher educational establishments.

While characterizing the peculiarities of "Foreign languages" as a subject, it is necessary to argue that the process of teaching is implemented in the frames of the culturological, linguistic, country-study, communicative and situational thematic approaches. It results in a number of important requirements to the professional pedagogic specialist who works in the field of foreign languages. He or she should be the source of reliable and correct knowledge on the subject, the carrier of the foreign language culture, the organizer of productive situational and thematic communication that leads to the development and formation of the personality of the students in general, and he or she should also evaluate all the organizational activities. Therefore, in the structure of the pedagogical competence it is necessary to single out the communicative component that covers the communicative competence, knowledge and skills to organize the communicative interaction with the students with the help of the means of the native and foreign languages,

This allowed the author of this article to suggest her own definition of the pedagogical competence of prospective foreign language teachers, interpret it as an integral multilevel entity in the whole professional structure of the personality that is one of the elements of the professionalism and professional pedagogical culture, a part of the professional competence, an indicator of the formation of the professional skills, characteristics and features on the basis of theoretical knowledge. This element stipulates the necessary level of readiness to perform pedagogical activities at higher school, ensure the high level of professional self-organization and self-realization in the frames of pedagogical activities.

Key words: competence, professional education, professional pedagogic culture, culturological approach, professionalism, reflection, communicative competence.