## **ABSTRACTS**

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## PEDAGOGICAL INNOVATIONS: FROM STRATEGY TO IMPLEMENTATION

On the basis of detailed theoretical analysis of scientific achievements, the author defines the essential characteristics of innovation in education; summarizes the performance of innovative educational activities; describes the priorities of the institution working in an innovative mode, and emphasizes the need to transform the current paradigm of education.

The innovative pedagogical activity is a powerful resource for educational change. It is proved that innovative practices are developed on the basis of empirical knowledge of new means of interaction in the process of co-creation of scientists and teachers aimed at improving professional skills, design and creation of new educational technologies, and development of educational work. It was shown that introducing innovative practices and achieving productive results in training and education are the products of creative practices.

The innovative teaching is considered as the productive activity of teachers, which is the transformation of novelty into innovation (novelty refers to a phenomenon that carries the essence of the method, technique, and technology of new content, while innovation is a new organization).

It was determined that the driving force of innovation is the personality of the teacher; the author remarks that a professor, teacher, or caregiver has a wide range of opportunities and innovation capacities for implementing creativity. For teachers working in the innovative mode, the particularly important focus is sustainable development; transferring the object to a new, qualitatively different state; creating, acquiring and implementing new tools (using specially developed algorithms to transform teaching ideas on educational technology); a special kind of creative activity aimed at a high level of professionalism of the teaching staff and new horizons for personal and professional growth of teachers.

Key words: civilization changes, learning environment, school, innovation, innovation mode, innovative educational activities.