

## ABSTRACTS

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### **INFORMATION AND COMMUNICATION TECHNOLOGIES IN THE ESP MONOLOGUE SPEECH TEACHING TO STUDENTS MAJORING IN MECHANICAL ENGINEERING**

The necessity of foreign language teaching to students majoring in mechanical engineering can be explained by the existing urgency to implement fully professional's potential in his/her future career. Participation in a variety of international conferences, negotiations, and overseas scientific programs is, therefore, an essential part of every engineer's professional life.

Despite the fact that the engineers with proficient foreign language skills are of high value in our country, at universities there exists a significant lack of class hours for language classes. Considering this and the statement that mastering foreign language speaking skills on one's own is a challenging task, there appears a necessity of developing more efficient monologue speech teaching methodologies which would facilitate, in particular, the process of self-studying. This defines the topicality of our study.

In the article the possibility of the information and communication technologies use in the process of a foreign language self-studies is analyzed; the choice of podcasting for the English monologue speech teaching to students majoring in mechanical engineering is substantiated. The didactic and methodological characteristics of podcasts are also highlighted; and monologue speech skills to be developed as a result of podcasting use in the process of self-study are taken into account.

*Key words: ESP monologue speech teaching, process of self-studying, information and communication technologies, Web 2.0, podcasting, podcast.*