

ABSTRACTS

UDC 378+ 37.015.6+811.114

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ISSUE OF FUTURE ECONOMISTS' FOREIGN LANGUAGE DISCOURSE COMPETENCE DEVELOPMENT

The article analyzes the issue of future economists' foreign language discourse competence development. The key notions «competence», «discourse competence», «discourse skills» are under consideration. The current state of the issue under study has been analyzed and, basing on this analysis, the essence of the phenomenon «future economists' foreign language discourse competence» has been defined. The system of work on future economists' foreign language oral discourse competence development has been suggested. It embraces: the organization of teaching economic discourse, authentic material selection, singling out the principles and stages according to which the teaching process takes place, determining the most effective teaching techniques, creating the complex of exercises developing future economists' oral discourse competence, the pedagogical factors which influence the efficiency of the elaborated complex of exercises.

As for the teaching stages, we distinguish three of them: the lingua-preparatory one, the training-communicative one, and the professional-discourse. At each stage a special block of exercises is suggested. There are three blocks. The first one is oriented at developing the lingua-communicative minimum of students within economic discourse and forming their skills of perception and realization of communicative actions; the second block is aimed at communicative-discourse skills development; the third block is oriented at improving and perfecting professional-discourse skills.

Key words: discourse competence, discourse skills, future economists, foreign language discourse competence development.