

ABSTRACTS

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CONCEPT OF «SPIRITUAL-MORAL EDUCATION» IN MODERN PEDAGOGICAL ENVIRONMENT

The main points of the «spiritual-moral education» concept in modern pedagogical environment have been defined by the author based on an in-depth theoretical analysis of scientific advances according to which the concept of «spirituality» is regarded as an individual move beyond private interests and a search for meaning. This research has also considered the role of adults in spiritual-moral upbringing; the process of creating the necessary conditions for children's comprehension of spiritual essence of their lives, and the encouragement of young people making efforts to develop their own moral integrity voluntarily, self-consciously by self-determination has been defined as crucial for spiritual-moral education. To awake the aspiration for spirituality, it's crucial to create conditions for free and meaningful spiritual and moral development. In this case, the teacher's role is growing, his/her moral position is crucial for children's spiritual-moral education.

Introduction to the tradition (Orthodoxy) is viewed as the purpose of spiritual-moral education. Following God's laws creates conditions which provide the opportunity for the spiritual-moral formation of personality. People's religious traditions are considered as the highest spiritual achievement of the nation.

The existence of the purpose-ideal that is guiding the process of spiritual-moral development is crucial for a child's spiritual-moral education. This includes spiritual and moral advanced features of an individual, manifestations of spirituality and moral that reflect the individual's attitude to values, to the world, towards himself/herself and to others. With this, the purpose-ideal has to be subordinated to the main purpose, which shows the sense of life. This purpose can be considered as the one beyond the educational challenge.

Key words: spirituality, spiritual-moral education, religious values, pedagogical support.