

ABSTRACTS

UDC 378.13 (497.2)

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THE COMPARATIVE ANALYSIS OF THE STAGES IN HIGHER PEDAGOGICAL EDUCATION IN UKRAINE AND THE REPUBLIC OF BULGARIA

The basic stages of higher education in Ukraine and the Republic of Bulgaria were considered in this article. The leading educators and their contribution to the development of higher education are presented. The article refers to current issues and specific problems of higher education and higher pedagogical education in the Republic of Bulgaria. The existing system of higher and higher pedagogical education of that country was analyzed. The major stages of the development of higher and higher pedagogical education in the Republic of Bulgaria are discussed, and the main principles of modern projects of research activities of the country's scientists are considered. All these facilitate the introduction of modern European reforms in the training system of the professional and pedagogical staff. The analysis of the problems of higher education in the Republic of Bulgaria and the main directions of their solution in accordance with the Development Strategy of Higher Education of the Republic of Bulgaria 2014-2020 are investigated in the paper. The main directions of scientific cooperation as for international integration and mobility of research capacity in Switzerland and Bulgaria are presented. The main directions for implementing the Bulgarian-Swiss program of scientific collaboration are explored. The presented experience in solving the discussed specific problems of higher education of the Republic of Bulgaria can be useful for the educational field of Ukraine. The practice of solving these problems must be taken into account in the process of reforming higher education and higher pedagogical education of Ukraine in the context of its integration into the European and world space of higher education.

Key words: higher pedagogical education, teaching staff, the Republic of Bulgaria, educational qualification.