

## ABSTRACTS

UDC 378

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### **PROJECTS AS A FORM OF ORGANIZING INTERPERSONAL BARRIER-FREE INTERACTION BETWEEN THE PARTICIPANTS OF FOREIGN LANGUAGE COMMUNICATION**

The main task of modern teachers is choosing the best methods and forms of organizing pupils' studying activities that will satisfy the level of each pupil's development. In this case, we think it will be quite appropriate to introduce the technology of collective educational projects into the foreign language studying system as one of the interactive training forms.

The main aim of our research work is to form the conceptual positions of introducing the collective educational projects into the practice of foreign language studying.

Solving the problem of collective educational projects' implementation in the practice of foreign language studying we have made the following steps: described the conditions of pupils and teachers' barrier-free interaction in typical situations of communication; made the description of foreign language teacher's role during the implementation of group educational projects; created the rules of pupils and teachers' barrier-free interaction in group educational activities.

We see further research prospects in developing themes of practice-oriented projects for secondary school pupils and methodological recommendations for teachers about organizing project activity of pupils at foreign language lessons.

*Key words: collective educational projects, barrier-free interaction, the participants of foreign language communication, practice-oriented projects.*