

## ABSTRACTS

UDC 378.1 (477.7)

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### **HIGHER SCHOOLS OF PEDAGOGY IN THE COUNTRIES OF THE BLACK SEA REGION: SYSTEM ANALYSIS EXPERIENCE**

The phenomenon of «higher pedagogical education in the countries of Black Sea Region» is presented in this article and it is interpreted as a complicated dynamic system that has general and specific characteristics in terms of content, framework, and preparation functions of pedagogical staff that are caused by historical, geopolitical, cultural, religious, and national educational customs. The cultural, social, and educational traditions of national systems of higher education functioning, the optimal forms of professional and pedagogical education organization, along with the specifics of current conditions of higher pedagogical education in every country are defined in this paper. It is proven that higher pedagogical education creates the conditions in the countries of the Black Sea Region for the formation of professional pedagogical staff that is characterized by high intelligence, fundamental, scientific and research background, humanitarian-focused personality, creative way of thinking, national identity and competitiveness on the global labor market.

The results of systematic and historical analysis of the higher pedagogical educational institutions in the countries of the Black Sea Region, and their activities in various historical conditions allowed identifying the specifics of historical stages of higher pedagogical education development. The analysis of normative and methodical documents of institutions of higher education in the countries of the Black Sea Region demonstrates that the educational process in each institution in countries-members of the Black Sea Region is organized in accordance with the functioning legislation in the field of higher education, the type of higher education institution and its training profiles, organizational forms of education. Systematic research of these approaches allowed integrating the functioning pedagogical institutions' experience in the Black Sea Region countries. Modern national educational policies in BSEC countries are focused in particular on wide application of information and communication technologies.

Systematic and comparative analysis of normative legislation base of the educational branch of the Black Sea Region countries allowed identifying the strategic priorities in the training systems of pedagogical staff. Such priorities include the integration of higher education of every country into the European educational region, the reformation of education system in accordance with the educational and labor market requirements, the development of functioning legislative and normative bases, and the provision of equal access to higher pedagogical education on every level. National strategies of BSEC countries have to contribute to citizens' professional competencies' development, improvement of the education quality, and assurance of its competitiveness on the local and global labor markets, enhancement of administrative mechanisms at higher pedagogical institutions by the means of developing their autonomy. There are several positive tendencies arising from the transformation of higher pedagogical education which are implemented by establishing new institutions or structural subdivisions taking the existing universities as their base. The reformation of research and innovations system that is conducted by means of de-monopolization of funding with applying the existing rules focused on the support of progressive experience in the educational and scientific area can also relate to positive tendencies

In spite of positive tendencies existing in the systems of higher school in the countries of the Black Sea region, pedagogical professional staff has also some negative tendencies such as: unification of education of students in classic and pedagogical universities; decreasing network of higher pedagogical educational institutions, reducing the percentage of state budget funding and tuition fees growth. Current problems in the systems of higher pedagogical education require noticeable changes in the higher pedagogical education paradigm in the Black Sea Region countries.

*Key words: higher pedagogical education, professional preparation of pedagogical workers, maintenance, structure and functions of the professional training of pedagogical staff, countries of the Black Sea region, trends in progress of higher pedagogical education.*