

## ABSTRACTS

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### **SCIENTIFIC APPROACHES TO THE INVESTIGATION OF PROFESSIONAL SPEAKING COMPETENCE ESSENCE OF FUTURE HIGHER QUALIFICATION SPECIALISTS**

The article is devoted to the analysis of the contextual essence of definition «professional speaking competence» of a higher qualification specialist in particular, a future navigator. As linguists, we are interested in the process of acquiring professional speaking competency of future navigators and its components. In this article we try to investigate the interconnection and interdependence of such definitions, as «professional competence», «competency», «language» and «speech competency», «linguistic culture» and their role in professional training and acquiring professional speech competence of a future specialist of higher qualification. Formation of the professional speech competence is based on the theoretical communicative language model and also on the requirements to phonological, morphological, and syntactical models. There are a lot of new requirements to the formation of personal and professional features of modern future specialists. That is why higher education system requires effective training for producing highly experienced specialists with deep knowledge, abilities to use information correctly and also the knowledge of English. The knowledge of English is the most important part of professional training of future higher qualification specialists. The issue of professional training of future higher qualification specialists, to be exact, future navigators, always attracts attention to modern professional education. Professional education is the process of forming knowledge, skills, habits, attitudes, work experience that provide for the successful career. Without special investigating methods of forming professional speech competence, it is impossible to provide training of international professional skills and raise the qualification of future navigators at the Maritime University.

The analysis of educational qualification characteristics of future navigators allows us to distinguish specific components in the structure of professional speech. They are: motivational, cognitive, and pragmatic ones. We believe that we have an opportunity of creating a mechanism for forming habits and skills of the denoted competence in the course of learning special disciplines.

*Key words: professional competence, speech competency, competency, professional education, professional speech.*