

ABSTRACTS

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POLISH CHILDCARE IN THE RESEARCH OF UKRAINIAN SCHOLARS (LATE 20TH– EARLY 21ST CENTURIES)

At the turn of the centuries the focus of attention of Ukrainian pedagogical scholars was turned to the content and axiological aspects of the Polish childcare and educational activities.

The monograph «Childcare in the time of social structure transformation» by T. Zavorodnia, N. Lysenko, B. Stuparyk, D.K. Mazhets (Ivano-Frankivsk, 2002) has been analyzed. The problems of history, theory, and practice of childcare and education in Ukraine and Poland, educational establishments' activities and functioning have been outlined in the collection of scientific works "Child care and education. History and modern times" (Drohobych, 2010). The issues of social care of children and young people in the history of Ukrainian and Polish schooling together with current theoretical and practical principles of caring pedagogy are the subjects of the collection of research papers "Theory and practice of caring pedagogy in Ukraine and Poland (19th – 21st centuries (Lviv, 2014).

Ukrainian scientific output on orphan care and education in Poland has found coverage in a number of articles, monographs, dissertations (S. Denysiuk, Kh. Dziubynska, T. Zabuta, V. Kushnir, V. Khanenko, Yu. Yakym) whose analysis is made in the article.

The analysis of theoretical and methodological basics of care within the theory and practice of pedagogy in Poland should take into account the national specificity and activities of Polish representatives who have influenced the positive transformations of Polish social values.

Key words: child, care, Ukrainian scholars, research papers, Poland.