

ABSTRACTS

UDC 378.147:616.31.057

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THE ROLE OF COMPETENCE AND COMPETENCY IN PROFESSIONAL INTERACTION OF FUTURE DENTISTS: THEORETICAL ASPECT

The present article is devoted to the problem of determining the significance of competence and competency in forming effective professional interaction among future dentists. Special attention is paid to normalization of modern terminological apparatus of pedagogy. The analysis of scientific literature shows that the term «competence» is often substituted for «competency,» which leads to confusion.

Hence, the objectives of the article are to distinguish the definitions of the terms «competence» and «competency», to determine the place and role of these terms in modern pedagogics and their importance for professional interaction of future dentists.

The competency-based approach is discussed in scientific works by domestic and foreign scientists such as I. Volvenko, I. Yarmola, J. Raven, R Boyatzis, M. Layl, etc. The problem of professional interaction is tightly connected with the question of competence of future specialists studied by S. Kozhushko, O. Dishko, S. Saraeva, etc.

The author supports the idea that the terms «competence» and «competency» should be differentiated. Competency's components are knowledge and skills. Competency formation is ensured by a number of official decrees, regulations, and other documents drawn according to state requirements. Competence is a personal achievement of an individual.

Thus, it can be concluded from this study that gaining appropriate competencies by dental students leads to the formation of their competence. Availability of the number of developed competencies creates the basis for high-quality performance of professional tasks. It should be stressed that competence is the step towards implementing future dentists' successful professional interaction.

Key words: competence, competency, professional interaction.