

ABSTRACTS

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ATTRACTIVENESS OF LEARNING AT UNIVERSITY AS ONE OF THE INDICATORS OF SOCIO-PSYCHOLOGICAL CLIMATE IN STUDENT GROUP

This article examines the socio-psychological climate of university student groups. It is aimed at curators of groups, future social workers, as well as faculty teams who are actively involved in preparing successful professionals in the social sphere.

The article examines the attractiveness of study at the university as an indicator of socio-psychological climate in a student group. The results of the survey conducted by the second and third year students of the department of social work of Dnepropetrovsk National University are presented. Particular attention is paid to the actual conditions of learning and unfulfilled needs of students. The analysis of survey results reveals the degree of attractiveness of training of students of the department of social work at the university, draws attention to the differences in the assessment of the socio-psychological climate in student groups.

Advice and recommendations are given on providing a positive socio-psychological climate in a student group through the formation of young people's psychological defenses.

This, in our opinion, will help them to consciously cope with the negative, traumatic, or adverse emotional experiences in learning; harmonize relationships among classmates, between the student group and its learning environment.

Key words: socio-psychological climate, socio-psychological climate in a student group, the indicators of learning attractiveness at university, criteria of satisfaction and attractiveness of training at university.