

ABSTRACTS

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THE STRUCTURE OF INDIVIDUALIZATION OF SELF-DIRECTED EDUCATIONAL ACTIVITIES OF FUTURE PHILOLOGISTS

On the basis of the analysis of the issue of individualization, the article suggests the fractal and dynamic structure of individualization of students' self-directed activities understood as a connotative unity of fractals combining components and elements of components. The notion of fractal is considered as an object which repeats itself on different scales which are connected in a certain way. This structure unites: the fractal of individual influence on the motivation in the self-directed educational process and in philological creativity, the fractal of content-subject individualization of self-directed educational process and philological studies, the fractal of personal and practical individualization in the process of studying philological subjects, the fractal of actualization of individual reflexive philological thinking.

The implementation of the fractal and dynamic structure of individualization of self-directed educational activities intensifies the level of individualization of the educational process.

Key words: individualization of self-directed educational activities, fractal and didactic structure, fractal, individual and personal style.