

ABSTRACTS

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SPECIFICS OF METHODOLOGICAL ASPECTS OF TEACHING ENGLISH TO RESEARCH AND EDUCATIONAL PERSONNEL AT HIGHER EDUCATIONAL INSTITUTIONS IN THE PERSPECTIVE OF INNOVATIVE DEVELOPMENT OF UKRAINE'S EDUCATIONAL AREA

The paper presents the advantages of efficient techniques of teaching foreign languages to research and education personnel and post-graduate students at higher educational establishments in Ukraine for their further participation in the international cooperation (scientific and educational projects) under the conditions of innovative development of educational opportunities.

Peculiarities of the adult approach to foreign language learning («second language acquisition»), its strengths and weaknesses as well as optimal conditions of immersion in the foreign language environment are considered. The existing methods and approaches to teaching foreign languages applied to would-be experts in a particular field are analyzed so that the methodological principles for teaching experienced and highly qualified experts are formulated taking into account psychological, social and linguistic factors among which there should be mentioned rich teaching experience, proneness to perfectionism, constant linguistic comparative analysis, lack of given information in case studies for making economically grounded decisions and solving the problem, priority of authority, etc.

Optimal organization of the teaching process based on the foreign educational resources taking into consideration the specifics of assessment and testing of the specified category of learners including impossibility of applying the traditional grade system due to its educational limitations, professional ethics, and a system of subordination is suggested. Since international projects with Ukrainian academic staff participating in them are getting increasingly common in the process of innovative development of the educational sphere, this direction involves intensive learning of English as a language of international communication and requires particular attention to creating and pursuing specific teaching strategies and cost-effective approaches which need further methodological development.

Key words: language competence, psycholinguistic factors, language learning by adults, andragogy, role play, case study, language training, immersion, social and communication skills, innovative development of education.