

ABSTRACTS

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ENGLISH, TOURISM AND HOSPITALITY: AN INTERDISCIPLINARY LESSON PLAN

This paper continues our previous research of the forms of career guidance that the higher institutions in Ukraine use to attract potential students to do their first degree programs and offers a lesson plan of the interdisciplinary lesson, which is aimed at the two major objectives: popularizing jobs in Hospitality and Tourism industry and build up the English language skills in this field. It offers practically verified learning and teaching materials, a lesson plan with instructions, lists of vocabulary, role cards, materials for reading, listening comprehension and writing, as well as some illustrative material to back up the presentation points. Based on our previous research in September 2015 and March 2016, we present the Handouts that prevent some of the methodological problems, which can be caused by the specific features of such a mix class, by offering students extended support in the printed form, followed by teacher's instructions. The forms and methods of learning and teaching demonstrated that the developed lesson-plan contains a range of tools to help involve the students in every type of activity – whole class, team or pair activity, make them actively perceive and then use the vocabulary and grammatical structures suggested in the handouts to solve the various situations in the role play, which finalizes the lesson. Moreover, reading and writing tasks meet the requirements to the format of some of the tasks in the Independent Assessment Examination in English, which can also be used as a part of revising before the examination with school-leavers and is familiar to school graduates. Therefore the suggested lesson plan and the presented materials can be of practical use for English teachers at school, college and university levels.

Key words: career guidance, interdisciplinary lesson, lesson plan, English, Tourism.