

ABSTRACTS

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THE INFORMATION COMPETENCE OF SPECIALTY «CORRECTIONAL EDUCATION» STUDENTS FROM DNIPROPETROVSK NATIONAL UNIVERSITY NAMED AFTER OLES HONCHAR

The formation of general and vocational information competence of students majoring in «Correctional Education» is a way to better address the challenges of educational and correctional work with children who have mental and physical disabilities.

Conclusions about the level of formation of information competence are made on the results of questioning students of the «Correctional Education» major at Dnipropetrovsk National University named after Oles Honchar, as well as on the basis of analysis and synthesis of the data.

Based on the research, the author states that the overall level of information competence of students surveyed meets the requirements of modern information culture of the teacher of special education, but the level of professional information competence of students requires urgent improvements. The readiness of students for organizing the educational and correctional system at special schools using ICT does not meet the requirements of today.

Certain programs aimed at improving the level of professional information qualifications of students are suggested. Among them, the development of a special course in mastering the use of ICT systems in correctional education can be named. The author also suggests the inclusion into specialized courses of relevant sections and themes on analysis of modern software and hardware equipment, as well as students taking their pedagogical practice at institutions where ICT are actively used in correctional and developmental processes.

Key words: general information competence, professional information competence, software and hardware, information and communication technologies.