

ABSTRACTS

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PHILOSOPHICAL AND SPECIFIC PRINCIPLES IN THE CONTEXT OF MODERN EDUCATIONAL PARADIGM

Modern situation of professional education functioning determines new guidelines in implementation of educational and pedagogical process at higher educational establishments, the revision of methods, ways and principles of studies organization. During university preparation an observance of principles is an important pre-condition of didactic efficiency. There is permanent search for the regularity of studies and discovering new principles in pedagogical science and practice. Within the framework of the research new approaches to educational process organization at higher educational establishments have been defined, the necessity of updating principles of professional education maintenance has been grounded. The analysis of philosophical meta-principles (axiological, cultural, anthropological, humanistic, synergetic, hermeneutic, valeological) and specific principles has been made (efficiency, scientific character and perspective, optimality and sufficiency, mobility, interactivity, axiology, standardization, problem character, professional orientation of studies, reflection, prognostic character of education maintenance formation, fundamentality, variability, connection of theory with practice, implementation and continuity of education). Professional preparation of future teachers must be oriented at the principles noted above. The choice is specified by the aim of overcoming a break between theoretical and practical preparation of specialists, forming practical abilities, required in the system of modern education and also development of professional motivation.

It should be noted that we can talk about separate principles only conditionally since, as the practice shows, within the framework of organizing specific on-line tutorials they are closely interconnected and find their expression in different elements of studying process.

Key words: professional education, highly skilled specialist, higher school, philosophical and methodological principles, specific principles.