

ABSTRACTS

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CONTENT ASPECTS OF SOCIAL AND PEDAGOGICAL WORK WITH DISPLACED PERSONS AND THEIR FAMILIES IN CURRENT SOCIAL CONDITIONS

Social and pedagogical work with displaced people and their families is the sort of social and pedagogical activity, which is directed at the adequate social support and the accomplishment of social defense of such people, strengthening and activation of their adaptation potential, creation of favorable conditions for their vital activities, providing long-term social relationships, setting up the mechanisms of self-organization and self-development, facilitation of their positive socialization. In the scientific publication the main directions of social and pedagogical work with the given category of clients are examined: thorough studying of displaced people's families, the analysis of the current conditions of the family and definition of its basic needs, studying the potential opportunities for the family and the influence on it of the external factors. The organization of interaction with problem families is determined: children's from the displaced people's family support; contribution to problem solving; mediation between family and different institutions (school, public institutions); personality inducement for self-organization and independent separate problem solving.

It is indicated that the content of work of the social teacher with displaced people and their families is the sequence of stages concerning their problem solving (formation of a database of displaced persons and their families, diagnosis of problems, development of social and educational programs for families, ensuring the conditions for program implementation, completion of social and educational programs) with using the most effective forms, methods and means of activity.

Key words: internally displaced persons, families of internally displaced persons, contents, directions, social and educational activities.