

ABSTRACTS

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PSYCHOLOGICAL BASICS OF FORMING AGRARIAN STUDENTS' PROFESSIONALLY ORIENTED GERMAN LANGUAGE COMPETENCE IN READING

The psychological basics for forming professionally oriented German language reading competence are defined. The modern psychological and pedagogical literature is analyzed. It is noted that study at the university coincides with such an age of human life as youth. The leading activities at this age are studying and professional ones, which train and develop all mental functions of a young person. It is noted that an important aspect of human psychological development in adolescence is intense intellectual maturation. The memory is arbitrary and logical, but the role of involuntary memory is not reduced, though it is modified. The enrichment of intelligence is manifested in the imagination of a young person. The reproductive and creative imagination is improved, which is clearly manifested in studying, researching, artistic, and other activities. Young age is an important step in the development of mental abilities that involve the activation of theoretical thinking. Training and practical activities of young people stimulate the development of their attention. They are able to concentrate for a long time, but at the same time there is the selectivity of attention. Also, the article proves that the intellectual development of students is not only the accumulation of skills and changing of some characteristics of intelligence, but also the formation of the main cognitive new skills – the individual style of mental activities. It is established, that the basic age characteristics of higher education students aged 17-21 are the active formation of individual style of intellectual activities, personal and professional self-determination, sensitivity.

Key words: students' age, youth, psychological and age peculiarities, psychical functions, professional activities.