

ABSTRACTS

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REGULATORY SUPPORT FOR INDIVIDUALIZATION OF TEACHING SECONDARY SCHOOL LEARNERS OF THE UKRAINIAN SSR IN THE SECOND HALF OF THE TWENTIETH CENTURY

In the article the approaches to defining individualization of teaching are given. It is stressed that the idea of the individualization of teaching in the monitored period was being implemented gradually. The socio-economic and political situation in the country affected its implementation. The article reveals the essence of normative documents on the basis of which the gradual development of the individualization of teaching ideas in the USSR's secondary school was happening in the second half of the twentieth century: the laws of the USSR, the Ukrainian SSR, the decision of the Central Committee of the CPSU and the USSR Council of Ministers, the Supreme Soviet of the USSR; the ruling board, the board decisions, orders, regulations, instructions, the policy letters of the Ministry of Education of the USSR, and the Ukrainian SSR Ministry of Education. Since the strategy for the development of all spheres of society in the Soviet Union was determined by the Communist Party, to clarify the direction of development of the secondary education in the indicated chronological period, materials of socio-political nature were analyzed, such as party documents – the decisions and resolutions of the CPSU Congresses, the Central Committee's plenums. A gradual change in the educational government policy in the direction of departing from the unitarian character, creating maximum conditions for considering individual personality in the learning process was noted. It is shown that in the analyzed period, the individualization of teaching was gradually becoming a priority of the state policy in the field of secondary education. It laid the groundwork for its reform in the times of independent Ukraine, when a thorough legal and regulatory framework was created for the development of the theory and practice of the individualization of training at secondary schools.

Key words: individualization of teaching, secondary school, legal and regulatory framework, USSR, the second half of the 20th century.