

ABSTRACTS

UDC 811.111:378.018.43:34

S.M. Romanyuk

FOREIGN LANGUAGE DISTANCE LEARNING: COMPARATIVE ANALYSIS OF MODERN PLATFORMS AND ON-LINE SERVICES

The article analytically reviews the modern market of foreign language distance learning platforms. It systematizes terminology providing the definitions of such notions as distance learning, distance learning platform, online service.

The detailed analysis of the main functions and features of a number of the most popular modern distance learning platforms (Moodle, Google Classroom, Sakai) showed that all of them are suitable for developing a methodology of foreign language teaching since all of them have all functions necessary for the effective formation of skills in reading, speaking, listening and writing. It means that the choice of the distance learning platform will depend largely on the personal preference of a certain teacher rather than on the functionality of the platform.

All the online services chosen for the research (Busuu, LinguaLeo, Lang-8) have considerable didactic capability for organizing students' independent work. In particular, Busuu can be recommended for developing speaking skills, LinguaLeo – for developing listening and reading skills and Lang-8 – for developing writing skills.

The research results prove that it is of great importance to continue research on effective know-how for organizing distance foreign language learning and teaching, in particular, the types of didactic material as well as the ways of its composition and implementation in the educational process of students in full-time and part-time programs.

Key words: distance learning, distance learning platform, online service, foreign language teaching.