ABSTRACTS

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SOME ASPECTS OF ORGANIZING FOREIGN LANGUAGE TRAINING ON THE BASIS OF INFORMATION EDUCATIONAL ENVIRONMENT

The essence of information educational environment and possibilities of its using in foreign language training of university students are defined in the paper. It is substantiated that creating information educational environment at the institution of higher education, which stipulates organizing foreign language training on the basis of modern information technologies, is one of the most important conditions of efficient foreign language training of students-future specialists in any field. It is defined that information educational environment is a purposeful system of complicated psycho-physiological interaction of the individual with artificial foreign language environment which is able to perceive, satisfy and reflect the person's needs within a given scope of knowledge by activating and broadening his or her intellectual capabilities in training. It is ascertained that the structure of information educational environment includes the following components: a complex of information educational resources; a range of technological means of information and communication technologies – computers and other equipment, communication channels; a system of the latest educational technologies which is the basis of training within the scope of modern information educational environment. It is proved that the model of perceiving foreign language knowledge is actualized by the user's convergence with virtual educational environment, into which he or she is being absorbed over the whole period of such interaction with the computer. In this case the factors of cognitive activity are spectacularity, picturesqueness, accessibility which can be provided in full only in educational virtual reality. The main requirements to information educational environment are as follows: complexity, integrity, state of distribution, adaptability. Thus, organizing foreign language training on the basis of information educational environment provides an opportunity of using simultaneously various educational software tools which allow resolving didactic tasks according to the principles of complementarity and mutual correlation that is rather difficult to resolve by means of separate components of the system.

Key words: information educational environment, foreign language training, virtual space, educational activity, didactic tasks.