

ABSTRACTS

UDC 37.037 – 057.874: 372

A.Ye. Sirenko

GUIDELINES FOR PRESCHOOL EDUCATORS AND PARENTS ON THE FORMATION OF SELF-CONFIDENCE IN PRESCHOOL CHILDREN

The modern preschool education is aimed at overcoming nihilism, indifference and infantile personality, at returning the positive attitude of society to such concepts as the purpose of life, values, and ideals. The task of pedagogy is to help the individual to gain self-confidence, overcome fear, and at the same time develop courage and resilience to life's difficulties. It's the preschool age which is the sensitive period when a child's outlook appears, the basis of personal culture, emerging awareness of himself/herself as an individual, when understanding of one's own being is formed, as well as the relationship to the others and to the world as a whole.

Concerning the rapid changes in the contemporary world and its demands, we believe that the traditional system of education of preschool children in kindergartens is unproductive and requires changes.

Teachers of preschool education engaged in pedagogically influencing preschoolers should provide an emotionally positive atmosphere for the disclosure of the child. The atmosphere of emotional openness, acceptance, support, and understanding of the child ensures discovering his/her personality, the formation of trust and confidence in a positive relation to him/her.

Formation of child's motivation for cognizance of others, establishing positive, friendly contacts with others who wish to participate in group work are discussed. The task is to implement the development of the child through understanding his/her own emotions, the attitude to others and to himself/herself, through declaring his/her own interests, and through accepting himself/herself as he/she is.

Key words: guidelines, preschool educational institution, a senior preschooler, competence, spontaneity, self-confidence.