

ABSTRACTS

UDC 373.5.015.31:172.1

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THE USE OF EXTRACURRICULAR EDUCATIONAL INSTITUTIONS FOR OPTIMIZATION OF SCHOOL YOUTH'S STATIST EDUCATION

The article considers the features of extracurricular (out-of-school) educational institutions. Exploring these educational institution and their influence on the formation of statist outlooks of school youth, the author indicates the most effective forms and means for the implementation of school youth statist education.

In the paper it is indicated that the basic task of extracurricular institutions is the creation of educative space, which is saturated with the values of state culture, and breeding the thrifty attitude towards increasing state acquirements. The value attitude of the personality to the state, society, and to themselves becomes apparent in such qualities as patriotism, national self-consciousness, feeling for law and order, political culture, and also the culture of interethnic relations. The activities of extracurricular institutions give all opportunities for optimization of statist education of school youth. Using the experience of the pedagogues of the past and scientific and technical development in modern times, the effectiveness of extracurricular institutions' activities in educating the statist outlooks of school youth, we distinguish such directions and forms of those activities: tourism (excursions to Ukraine's cultural institutions, to leading state institutions, to institutions which will assist in the development of legal culture of school youth); invitation of guests for conversations with government representatives, cultural and education institutions' leaders; and project activities (organization of school youth programs, actions, and projects under the guidance of extracurricular institutions' pedagogues).

Key words: extracurricular education, statist outlooks, extracurricular institutions, statist education, school youth, legislative framework.