

ABSTRACTS

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THE SYSTEM OF PROFESSIONAL AND TERMINOLOGICAL COMPETENCE FORMATION OF FUTURE BIOTECHNOLOGISTS IN THE PROCESS OF LEARNING A FOREIGN LANGUAGE

The purpose of the article is to describe the concept of terminological competence of future biotechnologists and outline the system of its formation when learning English.

Fluency mastery of terminology by future biotechnologists is the key to successful professional activities; therefore, we distinguish terminological competence.

Students need terminological vocabulary when reading special texts at higher educational establishments to obtain professional information, to conduct professionally oriented conversations or discussions with foreign professionals, as well as to write a resumé or a message. Therefore, the teacher of English for specific purposes should understand the basic properties of terminological vocabulary and know by which exercises to intensify its further use in oral and written language.

Learning terminological vocabulary in foreign language teaching of professional direction will be more successful and effective if we involve better foreign professional material in the educational process. One of the main criteria for selecting professional texts should be the criterion of information novelty.

The productivity of mastering terms and their active application in oral and written professional speech largely depends on an appropriate system of exercises consistently aimed at thorough study of terminology and the intensification of speaking and listening skills needed to apply this terminology in specific situations.

Among the large number of reproductive exercises is the effective use of such ones as: giving oral definitions of professional terms in Ukrainian, choosing the terms for suggested definitions, making a glossary of terms to the text in a professional textbook.

In isolation from the context terms have conceptual complexity and multidimensionality, they gain polysemy, synonymy, and even expressive coloring. All these factors add special difficulties to explaining the meanings of terms of students so that they could properly use them later in acts of speech.

We apply the following methods of explaining the meanings of terms:

- 1) definition of derivative terms;
- 2) derivation of terms;
- 3) explanation of terms through the English language;
- 4) selection of terminological synonyms;
- 5) selection of antonymic terms;
- 6) comparing terms of British and American English;
- 7) translation.

Compliance with what said in the of selection of professionally oriented texts and taking into account the specifics of biotechnological specialty in developing techniques for explaining the meanings of terms will reinforce students' terminological competence giving future biotechnologists additional opportunities to develop and achieve professional success.

Key words: professional and terminological competence, future biotechnologists, English terminological vocabulary.