

## ABSTRACTS

UDC 377.1

*L.V. Slipchyshyn*

### **IMPLEMENTATION OF CONTINUOUS TECHNOLOGICAL EDUCATION IN VOCATIONAL EDUCATIONAL ESTABLISHMENTS**

The evolution of technological devices actualizes the issue of training specialists capable of innovational design and technological activities aimed at profound mastering of technological basis of production, understanding of industrial and technological activities in compliance with the principle of continuity in education based on the creative possibilities of future specialists in the field of industry.

High school profiling became one of the methods of improving secondary education. At the same time, people started paying more attention to the problem of improving the vocational training in vocational educational system in the context of vertical and horizontal continuity. The principle of conjugation of professional and educational standards became more important. That's why, systematizing knowledge and its rethinking in the process of competencies mastering takes place.

Taking into consideration the demands of current labor market and its regional peculiarities in the process of professional training, it is necessary to create the preconditions for training mobile specialists who will be able to change and adapt themselves to the demands of current labor market. We suggest the following preconditions: keeping to the principle of continuity while mastering design and technological activities in the context of profession; finding the possibility of professional integration; creating the conditions for involving students into design activities; the development of technical and artistic creativity; creating the conditions for extra education that will facilitate the formation of a critical core data for implementing creativity. Through the artistic direction, professional guidance of future workers is developed from the perspective of adaptation to the market demands. That's why it is necessary to create the conditions for students' manifesting their aesthetic talents in the professional field. As a result, we find it expedient to implement teaching a variable module «Fundamentals of professional design».

*Key words: technological education, design education, design and technological activities, professional training, vocational educational establishment, profile school.*