

ABSTRACTS

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Y.K. Taranenko, O.B. Tarnopolsky, M.M. Gaidar, T.V. Yermolayeva

PROJECT TECHNOLOGY AS A BASIS FOR APPLIED LINGUISTS' TRAINING

Taking into account the lack of learners' autonomy due to the fact that the majority of academic hours students spend under the supervision of the teacher, the new effective forms of independent study are to be promoted. Students must be capable of working independently. Moreover, only a self-organized and conscientious person working independently can progress significantly in their studies.

In Ukrainian educational system, too little attention is paid to the development and maintenance of students' autonomy to the detriment of their personal development and skill acquisition. In this article we suggest a new approach to teaching computerized text analysis and other aspects of training applied linguists on the basis of project technology.

Project technology is effective not only in developing students' personal skills but also their professional competencies. On the basis of project course works students have the opportunity to master Python – the language of programming which they will need in their future profession. In addition, the students will learn how to conduct morphological, syntactic, and semantic analysis of the text by means of computer programs.

They will as well acquire the skills of both team and independent work, Internet search, and presentation of material. Those qualities, skills and competencies will make them more attractive specialists for the job market of Ukraine and, at the same time, for the job market of any other foreign country.

Key words: project technology, applied linguists, computerized text analysis, professional competencies.