

ABSTRACTS

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DEVELOPMENT OF NON-LINGUISTIC HIGHER SCHOOL STUDENTS' TECHNICAL TRANSLATION SKILLS

The article deals with the formation of technical translation skills of future specialists in the course of studying profession-oriented subjects. The ability of students to interpret the combination of terms, especially complex ones, is an important skill needed for adequate perception and translation of scientific texts. In practice, to form this ability is not an easy task. The authors, based on the analysis of translation difficulties, suggest exercise patterns that contribute to the formation of these skills. The described methods and forms of work, in their turn, facilitate the development of value orientations, foreign language communication skills, ability to analyze and evaluate their actions, skills of self-regulation and self-improvement. The models and described methods of working with terminological combinations can be used to develop students' skills in various fields of translation. These models have been used in classes and have been effective because students have improved their technical translation skills.

Key words: translation, translation skills, foreign language communication, difficulties of translation.