ABSTRACTS

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THE CONCEPT OF EDUCATIONAL-SCIENTIFIC PROGRAM DESIGNED FOR POSTGRADUATE SCIENTIFIC-AND-PEDAGOGIC SPECIALISTS' TRAINING IN 015 «VOCATIONAL EDUCATION» MAJOR

This article is devoted to the substantiation of educational-scientific program's concept developed for postgraduate scientific-and-pedagogic specialists' training on educational-scientific level –Doctor of Philosophy (PhD) (specialization 015 «Vocational Education»). The mission and a number of educational goals are outlined. Emphases are put on educational and research components of the program. The educational components are: creation of the environment conducive to postgraduate students' training to teach and conduct scientific-and-research activities, development of program competencies that will let students master fundamental knowledge, skills and experiences necessary to conduct a distinctive thesis research in the field of education, successfully work in the sphere of science and education and to be competitive on the labor market. The research components include: training of highly qualified specialists- practitioners who can operate general scientific methods of the system, functional and statistic research, contemporary methods of scientific-research and pedagogic activities.

Educational principles of contextual learning, communicative cooperation, individual support of every postgraduate student by a teacher, inner freedom of a personality, the positional method, the method of critical self-evaluation are grounded.

A number of competencies are highlighted: general competencies that do not depend on the field of specialization; general-professional competencies that are determined by the major; professional competencies that are determined by the program's focus. The capabilities, knowledge and skills are described; invariable and variable components of educational process are presented. The outcomes of the educational-scientific program's implementation as demonstrated by graduate students (knowledge, skills, communication, autonomy, and responsibility) are given.

Key words: Doctor of Philosophy (PhD), educational-scientific program, general, general-professional, professional competencies.