

ABSTRACTS

UDC 378.143:336.225 *N.B. Benkovska*

COMPARATIVE ANALYSIS OF INTERNATIONAL AND NATIONAL EXPERIENCE IN TRAINING ECONOMISTS AT HIGHER EDUCATIONAL INSTITUTIONS

The article analyzes the main trends in the development of higher economic education in educational institutions of the United States and Western Europe (United Kingdom, France, and Germany). These trends are compared with the leading prospects of development of the educational process in higher educational institutions of Ukraine.

The analysis of scientific research in this field shows that the most successful economic training of youth is achieved in England, Germany, and the USA. It is especially shown in the formation of economic thinking of young people, their attitude to education as a prerequisite for professional success and recognition of their professional prospects.

In the area of formation of the principles of behavior and students' activities, the developed democratic countries reject the authoritarian pedagogy. Higher educational management and administration of universities do not emphasize the concept of «educational measures», they give preference to the means of formation in young people of proper moral principles and desirable canons of individual and collective behavior in a democratic society. Moreover, the National Doctrine of Education of Ukraine in the 21st century provides for the change from collective education to the personal one.

The most significant problems of western higher economic education is quite close to the Ukrainian ones, and it is necessary to find ways of formation in students of knowledge, skills, and professional qualities which help them to realize themselves effectively in economic activities during their professional career, even when changing the nature of their work (e.g. transition from an accountant to a financier, the management of a bigger team, etc.).

Key words: economist, economic education, economic activities, training of economists, higher educational institution.