

ABSTRACTS

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THE MODEL OF PROPAEDEUTIC COURSE «INTRODUCTION INTO SPECIALTY «LANGUAGE AND LITERATURE (ENGLISH)» FOR PROSPECTIVE TEACHERS

Described in the article is the model of the propaedeutic course «Introduction into Specialty «Language and Literature (English)» for prospective teachers. Designing a new course we primarily kept in mind the needs of the trainees and the requirements of the Ministry of Education. Besides, we took into consideration all the significant factors, such as: the relevance of the course to the goal and the objectives; its correlation with other related courses; its transparent structure that resembles the crucial concerns of the course; effective use of the time allotted; students' access to materials, programs, and technologies; the monitoring process which entails a continual and systematic observation of the course implementation; clear-cut tasks and requirements to reporting documents and procedures; criteria of assessment.

The main goal and the objectives of this course is to help first-year students adapt to the university system of education in the shortest possible time thus making their learning process more effective, understand the crucial directions of their professional preparation – what kinds of professional functions they are supposed to perform in future and what subjects they are going to study in the University, when and why, what other activities besides studies they can get involved in, how they can develop their personal gifts and talents, and why it is so important for this profession, what facilities there are at their disposal and how to use them.

The model embraces two content modules – «Overall issues of professional teacher preparation in Pedagogical University» and «Components of the FL and World Literature teacher's professional preparation». Each module has a certain number of class hours, self-study and independent work, which are carefully distributed, planned, monitored and assessed. The table demonstrates the model of the course and the examples illustrate the tasks for self-study and independent work.

Key words: propaedeutic course, Introduction into Specialty, model, prospective FL teacher, content module, credit.